

2022 Annual Report

About Us

Who We Are

The Partnership for People with Disabilities is an interdisciplinary center that supports people with disabilities and their families to be active members of their communities. The Partnership, part of Virginia Commonwealth University's School of Education, is Virginia's only federally designated University Center for Excellence in Developmental Disabilities.

What We Do

The Partnership responds to the needs of individuals with disabilities and their families across the lifespan, from newborns to older adults. Among our partners in creating inclusive communities are numerous disability service providers, early childhood providers, K-12 schools and school divisions, community colleges, universities, professional organizations, and State and local agencies. In FY2021, approximately all of our funding came from both federal sources and state agencies.

Who We Support

- People with Intellectual and Developmental Disabilities
- Families
- Professionals and Providers

Contact Us

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[PPD Logo]

[VCU Logo]

Our Mission

To partner with People with Disabilities and others to build communities where all people can live, learn, work and play together.

Our Core Values

1. Collaboration, Partnership, Shared Leadership — interdisciplinary focus, inclusion
2. Individual Choice — self-direction, self-determination, advocacy
3. Community Inclusions — natural supports, accessible information and services
4. Equality and Justice — diversity, fairness, access, cultural competence

Our Focus

- Community Living: Providing opportunities for people with disabilities, family members, and professionals to work together to enhance collaboration, learn from each other, and improve outcomes.
- Early Childhood: Supporting the development of infants and toddlers with developmental delays makes a difference in the lives of young children and their families.
- Education: Supporting the education of children and youth with disabilities so they receive the services and resources needed to excel in their homes, schools and communities.
- Health: Achieving and maintaining good health can enable people with disabilities to participate in education, productive work, recreation, and all aspects of community life.

Our Funding

Total Funding: \$14,443,247

Federal Sources: \$10,725,703

State Agencies: \$2,291,745

Other: \$1,425,799

Our Team

- 120 Staff Members
- 41 Trainees
- 90 Volunteers

\$5.9 million for COVID-19 Research, Vaccine Outreach & Evaluation

Awarded Designation as VCU Level Research Center (RIC)

14,500 people trained through UCEDD initiatives

1755 total hours of education and training conducted

8984 professionals trained in our programs

35 training events held

361 people with IDD received virtual self-advocacy training and career counseling.

10,000 copies of literature disseminated

650 people with IDD were interviewed virtually as part of Virginia's NCI Initiative.

127 Continuing Education events held

1305 total educational event hours

593 families received intense 1:1 emotional informational and systems navigation support.

2306 individuals received specialized services from the Partnership.

11 conference presentations by Partnership staff

98 new products developed

2987 hours of technical assistance and outreach activities provided to an array of programs and constituents

41 trainees participated in the Baccalaureate Certificate in Disability Studies at VCU.

100% of participants reported an increase of knowledge and skills after attending our training and/or education sessions.

81 research & evaluation activities conducted

115 regional, state and national committees were participated on by staff

Number of UCEDD discipline-specific training programs: 33

New redesigned website